

Suggested AAE Time Line for the  
**Science Festival** &  
**INLAND SCIENCE AND ENGINEERING FAIR**  
 Students

<b>Month</b>	<b>Student Activities</b>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• While carefully observing the world around you, use your interests and curiosity to develop a testable question or problem.</li> <li>• Construct and use a science fair journal to record your observations, thoughts and ideas.</li> <li>• Be sure to date and time every entry.</li> </ul>
<b>SEPTEMBER &amp; OCTOBER</b>	<ul style="list-style-type: none"> <li>• Write up a science project proposal including a testable question or problem and get your teachers approval.</li> <li>• Once your science project idea is approved, conduct library and Internet research on the main topic.</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• Based upon the outcome of your library and Internet research, develop a working hypothesis.</li> <li>• Develop a controlled experiment (to include an controlled and experimental procedures)</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• Get all the materials you need to start collecting data.</li> <li>• Use the scientifically controlled experiment that you have created to start collecting data. Remember to take pictures.</li> <li>• Make data tables to organize your data.</li> <li>• Graph or chart the data you have collected to help you analyze it and draw conclusions about your hypothesis.</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Let your teacher know how you are doing on your project on a weekly basis.</li> <li>• Ask to see the judging sheet that your instructor will use to "assess" your project.</li> <li>• Begin to work out how you will display your finished project.</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Draw conclusions and determine if your data supports your hypothesis.</li> <li>• Write your project report.</li> <li>• Prepare your project notebook "Journal" for display.</li> <li>• Enter your project into the AAE Science Fair</li> </ul>
<b>MID – FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Write an abstract briefly summarizing what your project is about (the problem, your hypothesis(es), procedure, results and conclusions).</li> <li>• <b>School-Site Science Fair Day</b></li> </ul>

<p><b>LATE-FEBRUARY</b></p> <p><b>To EARLY-MARCH</b></p>	<ul style="list-style-type: none"> <li>• Make sure you have not used photographs showing "faces" on your exhibit display.</li> <li>• If your project is selected at the AAE Science Festival, and you are in grades 4-12, make sure have pre-registered on-line.</li> </ul>
<p><b>Early APRIL</b></p>	<ul style="list-style-type: none"> <li>• If your project is selected at the AAE Science Festival, plan on attending the Inland Empire Science &amp; Engineering Fair in San Bernardino @ the National Orange Fair</li> </ul>
<p><b>MAY</b></p>	<ul style="list-style-type: none"> <li>• If your project is selected at the Inland Empire Engineering and Science Fair, you may be eligible to go on to the <a href="#">State Science Fair</a>.</li> </ul>